

**JULY 2003 AGENDA**

SUBJECT	X	ACTION
	X	INFORMATION
		PUBLIC HEARING
Approval of Supplemental Educational Service Providers required by Title I, Section 1116(e) of No Child Left Behind Act of 2001		

Recommendation:

Staff recommends adoption of the list of providers for Supplemental Educational Services.

Summary of Previous State Board of Education Discussion and Action

The State Board of Education (SBE) approved, at the May 2003 meeting, the emergency regulations, annual notice to potential providers and the revised providers application. The Board approved, at the June 2003 meeting, 21 applications on an one-year provisional basis.

Summary of Key Issue(s)

Supplemental Educational Services to low-achieving, low-income students are required by Section 1116(e) of the No Child Left Behind (NCLB) Act of 2001. The California Department of Education (CDE) is responsible for establishing a list of approved providers, as described in Section 1116(e)(4) of NCLB.

Supplemental Educational Services include “tutoring and other academic enrichment services” that are:

- Chosen by parents
- Provided outside the school day
- Research-based
- High quality
- Designed specifically to increase the academic achievement of eligible children

The application process is open on an on-going basis. In the future applications will be presented to the SBE on a monthly basis. Applications were received, evaluated and are being recommended for approval. Each application was evaluated by at least two readers against a four-point rubric based on the SBE-adopted criteria. Also, the Supplemental Educational Service Providers survey results were reviewed with the application. The narrative section of the application describes the four elements of the criteria:

- Element I. Program
- Element II. Staff
- Element III. High Quality Research and Program Effectiveness
- Element IV. Evaluation/Monitoring

Fiscal Analysis (as appropriate)

Federal revenues will be apportioned to LEAs to support the use of supplemental educational services. LEAs must use a minimum of 5 percent and a maximum of 15 percent of the Title I, Part A allocation for supplemental educational services, unless a lesser amount is needed. Title V, Part A Innovative Program funds can be also used to support supplemental educational services.

Attachment(s)

A list of recommended supplemental providers will be included in the supplemental board item.